

CLASS XII**ENGLISH****1. Unit/Chapter/Topics deleted from the Syllabus for 2020**

- a) Literature : i) Spring and Fall (poetry)
 ii) Self Measure in the making of brilliant leaders (Prose)
- b) Idioms and Phrases

2. Internal Assessment (10 marks):**Areas of Assessment-****Listening and Speaking - 5 + 5 marks****Suggestions for Internal Assessment:**

In this time of pandemic where social distancing protocols are at hand, any given task for Listening and Speaking may not be possible face to face without the help of technology. Every school is encouraged to try out their own way of administering the test but a fair, and objective testing of listening and speaking is mandatory.

Here are some suggestions/ways to administer Listening and Speaking tests:

Listening:

1. The teacher may arrange the passage according to the level of class and prepare different types of questions such as MCQs, Gap-filling, Match the following, True or False questions, etc.
2. The teacher can make a recording of his/her voice while reading out the passage at varied speed as per the norms set by the Board.
3. The teacher can post the question paper to the students well ahead of time.
4. The recording of the teacher's voice can be posted for the students to listen and answer the questions within a stipulated time.
5. The answers can be sent by the students to the teacher in any possible means for evaluation.
6. Teachers can give passages according to the level appropriate for the class and ask parents/ siblings to read out the passage at varying speeds while the students answer the questionnaire based on the passage, to test listening skills of the students.

Speaking:

1. Telephonic conversation between the teacher and student.
2. Whatsapp video call where more students can be engaged at the same time.
3. The teacher can give a topic for group discussion and the students can themselves have a Zoom or Whatsapp video call and send the teacher the recording in his/her mail.
4. As seen in the feedback given by the schools in the Schools Survey conducted by the office, some schools in the interior places have mentioned that due to the technological lapses, the teachers have been visiting students maintaining the social distancing protocols. In such case the teachers may assess the students during such visits.
5. Wherever possible, the teacher can take advantage of technology to encourage learning activities through peer and group learning using social media but making the alert on cyber security front.

Assignments:

1. Teachers shall assign activities which can be done by children at home.
2. Teachers shall find reading materials appropriate for class and assign the students to read stories, reports or articles other than the ones given in the textbooks so that students can be exposed to different types of writing activities.
3. Teachers can assign varied writing tasks according to the level of the class.

The schools may try out any other innovative ways and means to administer the internal assessment tasks/ tests, based on the learners' competency.

ALTERNATIVE ENGLISH

1. Unit/Chapter/Topics deleted from the Syllabus for 2020

- a) Literature : Knowledge and Wisdom (prose)
My Last Duchess (poetry)
- b) Grammar : Common Errors

2. Internal Assessment (10 marks):

Areas of Assessment-

Seminars/ Assignments/ Internal tests/Group activities

Suggestions to assess activities-

In order to facilitate the areas of assessment for the Alt English subject, the teacher may conduct Zoom /Google classes and give opportunity to students to listen to teacher's lecture/ interact in the group activities. The teacher will also assign tasks for internal tests and assignments.

Wherever possible, the teacher can take advantage of technology to encourage learning activities through peer and group learning using social media but making the alert on cyber security front.

The schools may try out any other innovative ways and means to assess the students for the internal marks.

Note: The unit-wise weightage remains the same as given in the Syllabus.

MODERN IDIAN LANGUAGES (MILS)

1. Unit/Chapter/Topics deleted from the Syllabus for 2020 (MILS)

AO

- Prose** : a. Talenba (Akümlir Mungsong Tebhong II)
b. Aor Lokti Puti Rajem
(i) Chapter 13 – Tim kibalenbuba tesayuba
(ii) Chapter 14 – Tim rongsen ketdangsüba

LOTHA

- Grammar** : a. Phyocholan
b. Yutaetsüngta jiang
- Prose** :a. Sir Ronald Ross
b. Donphen emyumü ji cheka ji
- Poetry** : RandanTeriv

SUMI (SÜTSAH)

- Prose** : Kalalishi
- Poetry** : Anulikishimi Leh

TENYIDIE

- Prose** : Hai Di Lhou Vo Zotuo Me
- Poetry** : a. Kenei Kekra Ki Ketho Yopuo Vi
b. Nhamenyiepounuo

BENGALI

- Prose** :Mullyabodh Siksha
- Poetry** : Rupai

HINDI

Grammar	: Chhand
Prose	: a. Bajar Darshan b. Sabse Bada Sawaal
Poetry	: Patang

2. Internal Assessment (10 marks):

1. Conversation skills
2. Assignments
3. Formal testing

Suggestions to administer conversation skills:

In this time of pandemic where social distancing protocols are at hand, any given task for conversation skills may not be possible face to face without the help of technology. Every school is encouraged to try out their own way of administering the test but a fair, and objective testing of listening and speaking is mandatory.

Here are some suggestions/ways to administer Listening and Speaking tests:

Listening:

1. The teacher may arrange the passage according to the level of class and prepare different types of questions such as MCQs, gap-filling, Match the following. True or false questions, etc.
2. The teacher can make a recording of his/her voice while reading out the passage at varied speed as per the norms set by the Board.
3. The teacher can post the question paper to the students well ahead of time.
4. The recording of the teacher's voice can be posted for the students to listen and answer the questions within a stipulated time.
5. The answers can be sent by the students to the teacher in any possible means for evaluation.

Speaking:

1. Telephonic conversation between the teacher and student.
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4. As seen in the feedback given by the schools in the Schools Survey conducted by the office, some schools in the interior places have mentioned that due to the technological lapses, the teachers have been visiting students maintaining the social distancing protocols. In such case, the teachers may assess the students during such visits.

The schools may try out any other innovative ways and means to administer the Listening and Speaking tasks/tests, based on the learners' competency.

Note: The unit-wise weightage remains the same as given in the Syllabus.

HISTORY

1. Unit/Chapter/Topics deleted from the Syllabus for 2020

PART - II

5. Agrarian Relations: The Ain-i- Akbari

Broad overview: (a) Structure of agrarian relations in the 16th and 17th centuries.
(b) Patterns of change over the period.

Story of Discovery: Account of the compilation and translation of Ain-i-Akbari.

Excerpt: from the Ain-i-Akbari

Discussion: Ways in which historians have used the text to reconstruct history

9. Medieval Society through Travelers' Accounts

Broad overview: Outline of social and cultural life as they appear in travelers' accounts.

Story of their writings: A discussion of where they travelled, why they travelled, what they wrote, and for whom they wrote.

Excerpts: from Alberuni, Ibn Batuta, Bernier.

Discussion: What these travel accounts can tell us and how they have been interpreted by historians.

PART - III

10. Colonialism and Rural Society: Evidence from Official Reports

Broad overview: (a) Life of zamindars, peasants and artisans in the late 18th century
(b) East India Company, revenue settlements and surveys.
(c) Changes over the nineteenth century.

Story of official records: An account of why official investigations into rural societies were undertaken and the types of records and reports produced.

Excerpts: From Firminger's Fifth Report, Accounts of Frances Buchanan-Hamilton, and Deccan Riots Report.

12. Colonialism and Indian Towns: (13)

Town Plans and Municipal Reports

Broad overview: The growth of Mumbai, Chennai, hill stations and cantonments in the 18th and 19th centuries.

Excerpts: Photographs and paintings. Plans of cities. Extract from town plan reports.
Focus on Kolkata town planning.

Discussion: How the above sources can be used to reconstruct the history of towns. What these sources do not reveal.

14. Partition through Oral Sources:

Broad overview: (a) The history of the 1940s.

(b) Nationalism, Communalism and Partition.

Focus: Punjab and Bengal.

Excerpts: Oral testimonies of those who experienced partition.

Discussion: Ways in which these have been analyzed to reconstruct the history of the event.

2. Unit-Wise weightage (Redistributed Marks)

Part – A: External	Time: 3 hrs	Marks: 90
Units		Marks
Part-I: Themes in Indian History		26
1. The Story of the First Cities: Harappan Archaeology.		
2. Political and Economic History: How Inscriptions tell a story.		
3. Social Histories: Using the Mahabharata		
4. A History of Buddhism: Sanchi Stupa		
Part-II: Themes in Indian History		28
5. The Mughal Court: Reconstructing Histories through Chronicles		
6. New Architecture: Hampi		
7. Religious Histories: The Bhakti-Sufi Tradition		
Part-III: Themes in Indian History		30
8. Representations of 1857		
9. Mahatma Gandhi through Contemporary Eyes		
10. The Making of the Constitution		
16. Map work (units 1-15)		6
	Total	90
Part – B: Internal		10
	Grand Total	100

3. Internal Assessment (10 marks):

The internal marks and areas of assessment remains the same as given in the syllabus.

POLITICAL SCIENCE

1. Unit/Chapter/Topics deleted from the Syllabus for 2020

SECTION A: Indian Polity	
Chapter	Deleted Topics
4. Politics of planned development	<ul style="list-style-type: none">• Models of development in India• Planning for socio-economic development- planning Commission, National Development Council (<i>NITI AAYOG is retained</i>)
5. Crisis of constitutional order	<ul style="list-style-type: none">• Search for committed bureaucracy and judiciary• Bihar and Gujarat movements
8. India's External Relations	<ul style="list-style-type: none">• Sino-Indian War of 1962, Indo-Pakistan War of 1965 and 1971
SECTION B: Contemporary World Politics	
9. Cold War	<ul style="list-style-type: none">• Major conflicts during Cold War Era: Korean and Cuban Crisis
13. South Asia in the Post Cold War Era	<ul style="list-style-type: none">• Military and democracy in Pakistan• Democracy in Bangladesh• Ethnic conflict and democracy in Sri Lanka• Indo-Pak conflicts
16. Globalisation	<ul style="list-style-type: none">• India and globalisation

2. Unit-Wise weightage (Redistributed Marks)

Chapter	Original Marks	Revised Marks
I	6	7
II	11	11
III	11	11
IV	11	10
V	6	6
VI	12	12
VII	7	7
VIII	10	10
IX	10	10
X	6	6
Total	90	90
Internal	10	10
Grand Total	100	100

3. Internal Assessment (10 marks):

The internal marks and areas of assessment remains the same as given in the syllabus.

ECONOMICS

1. Unit/Chapter/Topics deleted from the Syllabus for 2020

Sl. No.	Unit	Topic deleted
1.	Part – I Unit 3: Theory of Income and Employment	Investment Function
2.	Unit 4: Money and Banking	Types of Money Money and Credit Creation by Commercial banks
3.	Unit 5: Monetary Policy, Fiscal Policy and Government Budget	Various measures of government deficit – revenue deficit, fiscal deficit, primary deficit: their meaning and implications
4.	Part - II Unit 3: Current challenges Facing Indian economy	Growth of Education Sector in India
5.	Unit 5: Economic Growth and Development	Comparative study of India and China on the following indicators: i) amount in direct foreign investment ii) Poverty

2. Internal Assessment (10 marks):

The unit wise weightage, internal marks and areas of assessment remains the same as given in the syllabus.

EDUCATION

1. Unit/Chapter/Topics deleted from the Syllabus for 2020

1.	Unit 5	Physical basis of Mental life.
2.	Unit 6	Mental health and hygiene
3.	Unit 9	Memory and forgetting
4.	Unit 13	Individual differences
5.	Unit 14	Measurement of Central Tendencies

2. Unit-Wise weightage (Redistributed Marks)

Part – A: External		Time: 3 hrs	Marks: 90
Unit			Marks
I.	Educational Psychology		10
II.	Growth and Development		10
III.	Stages of Human Development		10
IV.	Heredity and Environment		10
V.	Attention & Interest		10
VI.	Learning		10
VII.	Habits		10
VIII.	Intelligence		10
IX.	Personality		10
Total			90
Part – B: Internal – project work.			10
Grand Total			100

3. Internal Assessment (10 marks):

The internal marks and areas of assessment remains the same as given in the syllabus.

SOCIOLOGY

1. Unit/Chapter/Topics deleted from the Syllabus for 2020

1.	Unit 2	Structure of society.
2.	Unit 4	Social inequality.
3.	Unit 8	Education, Media and Social change.
4.	Unit 9	Social movement.

2. Unit-Wise weightage (Redistributed Marks)

Part – A: External **Time: 3 hrs** **Marks: 90**

Unit	Marks
I. Challenges of unity in diversity	15
II. Institutional Structure	15
III. Society in Nagaland	15
IV. Processes of social change in India	15
V. State, Economic development & Social change	17
VI. Indian Socialist	13
Total	90

Part – B: Internal – project work. **10**

Grand Total **100**

3. Internal Assessment (10 marks):

The internal marks and areas of assessment remains the same as given in the syllabus.

PSYCHOLOGY

1. Unit/Chapter/Topics deleted from the Syllabus for 2020

Unit	Deleted Topics
VII Therapeutic approaches	• All topics
VIII Language and communication	• All topics
IX Psychology and social problems	• All topics

2. Unit-Wise weightage (Redistributed Marks)

Chapter	Original Marks	Revised Marks
I	10	14
II	10	14
III	10	14
IV	6	8
V	7	9
VI	8	11
VII	8	0
VIII	5	0
IX	8	0
X	8	10
XI	10	10
Total	90	90
Internal	10	10
Grand Total	100	100

3. Internal Assessment (10 marks):

The internal marks and areas of assessment remains the same as given in the syllabus.

PHILOSOPHY

1. Unit/Chapter/Topics deleted from the Syllabus for 2020

Unit III:	Kant's Critical Philosophy
Unit V:	Cloning.
Unit VI:	The concept of social Justice.
Unit VII:	Brief Introduction to Bhaganad Gita
Unit VIII:	Theory of Dependent origination
Unit X:	The nature of Atman and Brahman
Unit XII:	Concept of God in Christianity and Islam

2. Unit-Wise weightage (Redistributed Marks)

Time: 3 hrs

Marks: 100

Units	Marks
PART A: WESTERN PHILOSOPHY	37
I Definition and Scope of Philosophy	7
II Theory of Knowledge	6
III	
IV Realism and Idealism	6
V Ethics	10
VI Social Philosophy	8
PART B INDIAN PHILOSOPHY	47
VII Nature and Schools of Indian Philosophy	10
VIII Buddhism	6
IX Jainism	7
X Advaita Vedanta, Vaisesika and Samkhya–Yoga	15
XI Nyaya	9
PART C: RELIGION	16
XII Concept of religion	
Grand Total	100

MUSIC

1. Unit/Chapter/Topics deleted from the Syllabus for 2020

1)	Chapter	-	4
2)	Chapter	-	5
3)	Chapter	-	11

2. Practical (30 Marks)

As per the syllabus, the practical classes can be conducted online. Wherever necessary, the practical exercises played in the keyboard can be recorded and made available to the students for better understanding and learning.

The teachers can take flexibility in covering the syllabus. However, the teaching and learning of the exercises should be realistic. The exercises performed by the students should also be made available to the teachers.

GEOGRAPHY

1. Unit/Chapter/Topics deleted from the Syllabus for 2020

Section A-Fundamentals Of Human Geography
Unit III-chapter 6-Secondary activities
Unit IV-chapter 8- Transport and communication
Unit V-chapter 10-Human settlements
Section B-India: People and Economy
Unit II-chapter 4-Resources
Unit III-Chapter 5-Land resources and agriculture
Unit III-chapter 8-Manufacturing industries
Unit IV-chapter 11-International trade

2. Practical (30 Marks)

Suggested chapters/portions that can be considered for practical

1. Data: Sources and compilation
2. Data processing: Introduction to measurement of central tendency, computing of simple Arithmetic mean, median and mode
3. Graphical representation of data: Introduction to statistical diagrams, types of diagrams.
4. Spatial information and technology: Explanation

Note: The unit wise weightage remains the same as given in the syllabus.