

Nagaland Board of School Education

Upper Bayavü, Kohima - 797001

Website: www.nbsenl.edu.in, Email: nagaboard@gmail.com



No. NBE-10/Ex-XI/2024-25/ 2402

Dated Kohima, the 25 th July, 2024

To,

The Principals of Higher Secondary Schools.

Subject: **Analysis Report of Class XI Promotion Examination 2024 Answer Scripts.**

Sir/Madam,

Examination is a process to assess the performance and also the learning outcomes of the students. By conducting examination, we not only assess the progress of a child/student but also come to know the challenges faced by the students.


The Board, in order to get a better understanding not only on the evaluation done at the school level but also to identify the grey areas in the teaching learning process, had asked for **the answer scripts (all subjects) of the failed students from the institutions.**

The Board have checked and analysed all the scripts submitted by the schools and a brief analysis report of the exercise done is hereby shared with all the higher secondary schools.

Secondly, the statistical report of Class XI Promotion Examination Result Stream wise for the last 5 (five) years is also given so that the institutions can get the picture of students appearing for Class XI Promotion Examination.

Heads of Institutions are therefore, requested to note the feedback and disseminate the information and instruct the subject teachers to take corrective measures and to improve the performance of the students.

Yours faithfully,


(Asano Sekhose)
Chairperson

No. NBE-10/Ex-XI/2024-25/

Dated Kohima, the 25 th July, 2024

Copy to:

1. The OSD to Advisor, School Education & SCERT, Nagaland, Kohima for information of Hon'ble Advisor.
2. The Commissioner & Secretary to the Government of Nagaland, School Education & SCERT, Kohima for information.
3. The State Mission Director, Samagra Shiksha, Nagaland, Kohima for information.
4. The Principal Director, School Education, Nagaland, Kohima for information.
5. Office copy.


(Asano Sekhose)
Chairperson



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Analysis Report of Class XI Promotion Examination 2024 Answer Scripts.

General Observations:

- The performance of the students across all subjects weren't satisfactory. It may be due to lack of conceptual understanding and inadequate preparation on the part of the students. Many students don't even know the basic or simple concepts.
- Students could not do well in Multiple Choice Questions which reflects that the students lack clarity and also do not read the textbook thoroughly or properly.
- Some students could not answer well the competency based questions based on a given passage as they failed to comprehend/understand the message which the passage portrays.
- In English students did not attempt all the questions in the literature section. This shows that the students are either disinterested or they are not taught the basics in the classroom.
- Majority of the students couldn't attempt the simplest direct questions asked. Reading through the scripts showed lack of reading by the students.
- Many students find it difficult in constructing sentences and expressing ideas. Answers were either poorly structured or with many spelling errors.
- Some students make silly mistakes in answering the questions which reflects that they are not reading the questions properly or not serious in their studies.

Comments on Evaluation based on the scripts received:

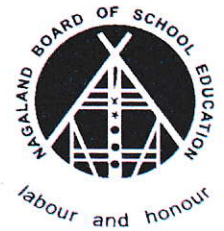
- Evaluation by teachers is satisfactory in most of the subjects.
- There are some cases of over marking or not awarding marks to right answers.
- In some scripts, awarding of marks is not satisfactory.
- Some teachers were not sure of the correct answer for the MCQ type of questions.
- Some answers written by the students were not corrected/evaluated which indicate carelessness on the part of the teacher.
- Some teachers award the marks randomly, where all the questions carrying 1 mark were awarded 2 marks.
- Carelessness coupled with wrong total of marks scored.
- Some teachers are not following the mark distribution.
- Marking based on the face value without going into the content details is also noticed.



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Statistics of candidates with pass percentage at the Class-XI Promotion Examination

Year	Stream	Total Appeared			Total Passed			Pass %
		Male	Female	Total	Male	Female	Total	
2020	Arts	6831	7129	13960	4892	5971	10863	77.82
	Com.	795	501	1296	694	478	1172	90.43
	Science	1152	1178	2330	987	1106	2093	89.83
	G/T	8778	8808	17586	6573	7555	14128	80.34
2021	Arts	6642	7384	14026	5128	6505	11633	82.94
	Com.	616	399	1015	570	388	958	94.38
	Science	1003	1125	2128	919	1087	2006	96.27
	G/T	8261	8908	17169	617	7980	14597	85.02
2022	Arts	6807	7316	14123	5077	6126	11196	79.32
	Com.	708	520	1228	639	501	1140	92.83
	Science	1144	1334	2478	990	1273	2263	91.32
	G/T	8659	9170	17829	6706	7900	14606	81.92
2023	Arts	8568	9444	18012	6128	7665	13793	76.58
	Com.	602	404	1006	537	393	930	92.45
	Science	1192	1495	2687	1044	1410	2454	91.33
	G/T	10362	11343	21705	7709	9468	17177	79.14
2024	Arts	7179	8149	15328	5585	6817	12402	80.91
	Com.	698	441	1139	607	419	1026	90.08
	Science	1615	1963	3578	1361	1794	3155	88.18
	G/T	9492	10553	20045	7553	9030	16583	82.73

Stream wise Pass percentage at the Class XI Promotion Examination for the last five years

Stream	2020	2021	2022	2023	2024	Average Pass %
Arts	77.82%	82.94%	79.32%	76.58%	80.91%	79.51%
Commerce	90.43%	94.38%	92.83%	92.45%	90.08%	92.03%
Science	89.83%	94.27%	91.32%	91.33%	88.18%	90.99%
Total	80.34%	85.02%	81.92%	79.14%	82.73%	81.83%

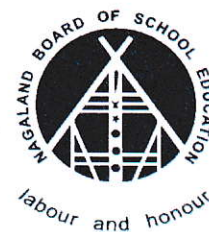
From the above table, it is clear that, pass percentage is fluctuating in the last five years in Arts stream. In Commerce stream after 2021, the pass percentage is declining year by year. In Science stream also, it is fluctuating and in 2024 there is a slight decline in the pass percentage. The average pass % for the last five (5) years is commerce stream being the highest with 92.03% followed by Science stream 90.99% and Arts stream 79.51%. The Heads of Institutions of Commerce and Science stream can also do some internal analysis and take all possible remedial measures to enhance the learning outcomes and improve the performance of the students.



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Suggestions for Improvement:

- Classroom teaching should focus on conceptual understanding of the topic/concept. This way it will discourage rote learning on the parts of the students.
- Students should be encouraged to read the prescribed textbook.
- For students to improve their performance, it would be beneficial if teachers help the students to fully grasp and understand topics/concepts especially for competency based questions.
- It will be helpful to the students if the subject teacher can guide them to solve different types of questions in teaching learning classroom transactions.
- Competency based questions are new for the students. Students should have clarity of the concept thorough knowledge and better understanding to answer the questions. It is advised that subject teachers put more efforts and guide them in teaching learning classroom transaction.
- Ready made and spoon feeding culture of giving answers to the students is discouraged as it does not promote self learning on the part of the students.
- One way autocratic teacher centric approach must be replaced with interactive classroom learning approach, more emphasis can be given for group activity, inter and intra role play within classroom so that students can learn with understanding and move away from rote learning.
- For Children With Special Needs (CWSN) and slow learners, teacher must identify the varied needs of such students and give one to one attention and support them to overcome the learning challenges.
- To encourage self learning and group discussion among the students, more assignments and activities can be given in the classroom.
- School based assessment is essential on regular basis to improve the performance of the students and teachers to identify the learning gaps and provide remedial teaching wherever necessary.
- Teachers play a crucial role in guiding and facilitating the students learning process. He/She must always be a guide and facilitator of knowledge.
- Since majority of the students are struggling to answer/attempt competency based questions, teachers must frame more competency based questions and administer them to the students in Mid Term and Model Examinations.