

Nagaland Board of School Education
Kohima

NOTIFICATION NO. 87/2023
Dated Kohima the 21 August 2023

No NBE- 30/Ad-VIII/2023-24: It is hereby notified for information of all the Heads of Institutions that necessary actions must be taken for attaining **Foundational Literacy and Numeracy** for all children in all the schools as advocated by National Education Policy 2020. Attaining Foundational Literacy and Numeracy for all children has become an immediate national mission.

“Importance of Literacy and Numeracy : Early Childhood Care and Education (ECCE) during these years also entails the development of early literacy and numeracy, including learning about the alphabet, languages, numbers, counting, colours, shapes, drawing/painting, indoor and outdoor play, puzzles and logical thinking, art, craft, music and movement. The aim is to build on the developmental outcomes in the domains mentioned above, combined with a focus on early literacy, numeracy and awareness of one’s environment. This becomes particularly important during the age range of 6 – 8, forming the basis for achievement of Foundational Literacy and Numeracy (FLN).” (National Curriculum Framework for Foundational Stage 2022 – Page 16)

“ NEP 2020 Goal : Due to the critical importance of the Foundational Stage for the development of an individual and for the long-term benefit to society as a whole, NEP 2020 articulates a clear goal – that every child in the age range of 3 – 8 years must have access to free, safe, high quality, develop mentally-appropriate ECCE by the year 2025.”

“Regardless of the circumstances of birth or background, quality ECCE enables children to participate and flourish in the educational system throughout their lives. ECCE enables children to participate and flourish in the educational system throughout their lives. ECCE is thus perhaps one of the greatest and most powerful equalisers. High-quality ECCE in the Foundational Stage gives the best chance for all children to grow into good, ethical, thoughtful, creative, empathetic and productive human beings.” (National Curriculum Framework for Foundational Stage 2022 – Page 17)

The Ministry of School Education and Literacy, Government of India launched a National Mission in July 2021 called the “National Initiative for Proficiency in Reading with understanding and Numeracy (NIPUN Bharat) for ensuring that all children in the country attains foundational literacy and numeracy at the end of Class-3 by 2023-27. This mission covers children of ages 3-8 years from pre-primary to Class-3 and has been set up under the aegis of the centrally sponsored scheme of Samagra Shiksha. It focus on the following areas: providing access and retaining children in foundational years of schooling; teacher capacity building; development of high quality and diversified Student and Teacher Resources/Learning Materials; and tracking the progress of each children in achieving learning outcomes.

The NIPUN Bharat Mission was officially launched in the state on **1st December 2021** by the Hon’ble Chief Minister of Nagaland, Samagra Shiksha Nagaland along with State Council of Educational research and Training (SCERT) and the Directorate of School Education has been implementing and monitoring various interventions in all government schools in the State. As such, it is expected that all schools including **private schools** of the State give special emphasis on the Foundational Stages of Education so that children are empowered in achieving foundational skills which forms the basis of all future learning.

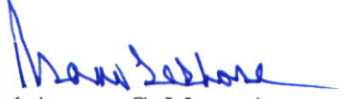
Learning outcomes (Lakshyas) and development goals for each grade which are available in the Guidelines for implementation Handbook issued by the Ministry of School Education and Literacy has been developed. This resource book along with other materials like Vidya Pradesh (School Preparation Module for Class-1), resources developed by the State like worksheets and TLMs, report of the Baseline Survey etc are available on the Samagra Shiksha website <https://samagra.nagaland.gov.in>

Besides, Samagra Shiksha Nagaland in collaboration with Shikshal Lokam Bengaluru is currently implementing the **Nagaland Literacy and Numeracy Fest** for Government schools where guided projects are being carried out of School Heads and teachers teaching pre primary to Class-5 which aims to supplement classroom learning for the foundational stage.

In alignment with the state focus on reading skills of children, the **Read Along** app developed by Google will be leveraged as part of the project for language teachers. Read Along is a fun and engaging android app that encourages students in the age group of **5-11 years** to have fun while reading. It can be downloaded from Google Play Store on teachers and parents device as a supplementary activity to build reading competencies in children.

“For the overall well-being and prosperity of our country, all members of our society – from Teachers to school functionaries to parents and community members to policy makers and administrators – must come together to ensure that every child is provided this all-important physical, cognitive and socio-emotional stimulation along with appropriate and adequate nutrition in these earliest and most critical years of life.”
(National Curriculum Framework for Foundational Stage 2022 – Page 17)

It is pertinent to mention that the period of early childhood lays the foundation for lifelong learning. Establishing this foundation in the early years is critical to enable and enhance the developmental outcomes of a child. All heads and teachers are requested to ensure that every child attain basic skills such as foundational literacy and numeracy (FLN) at an early age. The above information may be noted and necessary steps be taken, so that FLN can be strengthened by all means with the help of interventions in the early years of a child.

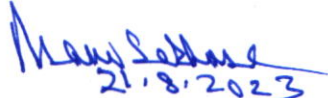

(Asano Sekhose)
Chairman

No NBE- 30/Ed-VIII /2023-24/ 2584

Date Kohima the 21 August, 2023

A. Copy to :

1. The Sr. P.S. to Advisor, School Education & SCERT, Nagaland for information of the Hon'ble Advisor.
2. The Commissioner & Secretary to the Government of Nagaland, Department of School Education & SCERT, Kohima for information.
3. The State Mission Director, Samagra Shiksha, Kohima for information.
4. The Principal Director, School Education, Nagaland, Kohima for information.
5. The Director, SCERT, Nagaland, Kohima for information.
6. **All Heads of Registered Institutions of NBSE for information and necessary action.**
7. Office copy.


(Asano Sekhose)
Chairman