

2021

CLASS-IX(Phase 1)
ALTERNATIVE ENGLISH

Total marks: 40

Time : 1½ hours

General instructions:

- i) *Approximately 8 minutes is allotted to read the question paper and revise the answers.*
- ii) *The question paper consists of 12 questions. All questions are compulsory.*
- iii) *Internal choice has been provided in some questions.*
- iv) *Marks allocated to every question are indicated against it.*

N.B: *Check to ensure that all pages of the question paper are complete as indicated on the top left side.*

Unit – I (Reading)

1. Read the passage and answer the questions that follow:

Penguins are birds that live in the coldest parts of the world. They are black with white stomachs and have small wings. They move across the ice by waddling slowly on their feet with their wings out to the side. Surprisingly, penguins cannot fly even though they have wings. They use their wings to balance them as they waddle across the ice. Their bodies are also very good at keeping the penguin warm in the cold weather. Penguins are also very good at swimming and use the strength in their bodies to move easily through the water. Penguins need to be good swimmers because they eat mostly fish and sea animals. When they catch their food they swallow it whole! They also need to use their strong bodies to get away from seals and sharks because seals and sharks eat penguins. There are lots of different types of penguins and they come in all different sizes and shapes. We all need to make sure we take good care of our world because oil spills and global warming can destroy the penguin's home.

- a. Where do penguins live? 1
- b. What do penguins look like? 1
- c. How do penguins move across the ice? 1
- d. Why do penguins need to be good swimmers? 1
- e. What can destroy the penguin's home? 1

Unit – II (Writing and Applied Grammar)

2. a. Recently your school had a seminar on 'Conservation of Water' as a part of World Water Day celebrations. Write a report on the topic in about 100-150 words for your school magazine.

Or

6

- b. Write an article in about 100-150 words on the topic, 'Importance of Discipline and Time Management.'

3. Complete the following sentences with appropriate modals:

2x1=2

- a. It _____ rain tonight. Look at the clouds.
- b. I _____ help that old lady and her daughters.

4. **Insert the correct articles in the blanks to complete the sentence.** 2x½=1
 There is ____ iPod on the table. I think it belongs to ____ boy who was sitting there earlier.

5. **Complete the sentence using the correct form of the verb from the words given in the bracket:** 1
 My sister _____ (flew/ was flying/ is flying) home from Paris today.

Unit – III (Literature)

6. **Choose the correct answer from the alternatives given:** 4x1=4
- (a) What are the three components of Knowledge according to Abdul Kalam?
 (i) Creativity + righteousness + courage
 (ii) Kindness + charity + honesty
 (iii) Hardwork + goal + determination
 (iv) Innocence + purity + meekness
- (b) What was seen moving rapidly in the sky one early morning in Central Siberia?
 (i) A black cloud (iii) A shooting star
 (ii) A great lightning (iv) A giant fireball
- (c) How does the poet regard Science in the poem ‘*Sonnet- To Science*’?
 (i) Production (iii) Imagination
 (ii) Predator (iv) Technology
- (d) How is Abdul Kalam often known as?
 (i) Iron Man of India (iii) Missile Man of India
 (ii) Father of the Nation (iv) Nightingale of India

Answer the following questions in about 20-25 words: 2x2=4

7. What is the foundation of social conduct? (*On the Rule of the Road*)
 8. What are Dr. Kalam’s four proven steps towards ‘achievement’?

Answer the following questions in about 40-45 words: 3x4=12

9. a. Describe the cause of the Tunguska Event.

Or

- b. What does the rule of the road imply? What is the message of the essay ‘*On the Rule of the Road*’? (2+2=4)
10. ‘*Hast thou not dragged Diana from her car,
 And driven the Hamadryad from the wood,
 To seek a shelter in some happier star?*’ (*Sonnet- To Science*)
 a. Who is Diana? (1)
 b. What are the accusations the poet makes? (2)
 c. Who/ what is a Hamadryad? (1)
11. Describe the ‘happy’ man. Write a short analysis on why this man is not happy. (2+2=4)

Read the lines and answer the questions that follow in about 50-60 words:

12. *'To the utter discomfiture of the couple, the two brothers pointed at them and laughed heartily at their behaviour. It was only the grace of God that had saved the two brothers. The villagers were astonished to see the two brothers alive.'* (*The Ogress and the Two Brothers*)

- a. Why were the villagers astonished to see the brothers alive? **2**
- b. Narrate briefly on how the two brothers escaped from the Ogre and the Ogress. **3**
