



Survey Report on HSLC & HSSLC Examinations 2022

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Foreword

It gives me immense sense of delight to present a '*Survey Report on HSLC & HSSLC Examinations 2022*' based on the online survey with the students who appeared at the HSLC & HSSLC Examinations 2022 conducted by the Nagaland Board of School Education (NBSE). The objective of the survey was to understand the factors affecting the performance of the students and collect feedbacks on the question papers.

In the previous years, the analysis on pupils' performance at the HSLC & HSSLC examinations was prepared based on the feedbacks from the examiners/evaluators. However, the Board feels that the opinion/feedback from the students who appeared the examination cannot be ignored as it could help to understand better the loopholes and difficulties faced by the students and subject teachers. Therefore, the survey was conducted on both the students and subject teachers.


This document is a reproduction of the common factors and feedbacks collected during the survey which I feel would help the schools to understand better on the difficulties faced by the students and to overcome the barriers by taking appropriate and corrective measures in the future.

While acknowledging the efforts and support rendered by the Heads of Institutions and the subject teachers in particular, it is felt that the feedbacks collected from the students should reach down to the subject teachers who are in a position to take corrective measures. Therefore, it is my earnest request to all the Principals/Headmasters to make this document available to the subject teachers.

I hope this document will benefit the Heads of Institutions, teachers and all stakeholders to take positive steps for comprehensive improvement in the subjects that requires corrective interventions.

Any observation or suggestions on this document for further improvement are welcomed.

19th October 2022


(Mrs. Asano Sekhose)
Chairman

HIGH SCHOOL LEAVING CERTIFICATE (HSLC) EXAMINATION 2022

The following analysis is based on the responses received from 1249 respondents/ students from the survey conducted on the HSLC Examination 2022 covering 16 districts.

1. *Did the teacher inform you about the design of question papers of the different subjects in the classroom?*

Response:

YES – 84.9%
NO – 15.1%

Remarks:

Majority of the teachers have informed the students about the design of the question paper of the different subjects.

The design of the question paper of all subjects is given by the Board. Schools and teachers should make it a point to follow the Board's design while conducting the terminal examinations/internal tests, etc. This will acquaint and help the students to know the type/form of questions to expect, weightage of marks to different forms of questions and how to give answer to the different forms of questions, in the final Board examinations.

2. *Were you made aware of the Blueprint of the question paper by your teacher?*

Response:

YES – 92.2%
NO – 7.8%

Remarks:

Teachers must ensure that every student is made familiar with the blueprint of every subject.

3. *Were you able to understand the Blueprint?*

Response:

YES – 94.2%
NO – 5.8%

Remarks:

The blueprint of any question paper gives a clear picture of where an item/question is placed and from which chapter/topic and the marks allocation. Interpreting the blueprint correctly will help the students to enhance their performance in the examination.

4. *Did the Blueprint help you to perform better?*

Response:

YES – 87.4%

NO – 12.6%

Some positive responses from the students are as follows:

1. It helped to predict the questions somehow.
2. The questions were according to what the teacher discussed in the class and suggested according to the blueprint.
3. Preparing for the examination was easier because of the blueprint.
4. Secured better marks than expected.
5. Could write answers without hesitation since the questions were as per expectation.

Some negative responses and other varying reasons from the students are as follows:

1. Did not understand the blueprint.
2. The syllabus was not fully covered.
3. Found the questions hard, took the subject lightly.
4. Could not do revision before the examination.
5. Didn't prepare well as per the blueprint.

Remarks:

For many students, the blueprint gave them an idea on what type of questions can be expected and prepare accordingly and could perform whereas, some could not understand or prepare according to the blueprint. Teachers are reminded to take note and initiate necessary measures to ensure every student is made to understand the blueprint.

5. *Are you satisfied with your performance? Yes/No*

Response:

ENGLISH

If YES, give reason(s)

- Yes. I am satisfied with my performance in English subject, and am grateful to my teacher for his/her constant guidance and support.
- Yes I was able to study some important question with the help of blueprint as well as notes given by the teacher.
- Yes, but I feel if I had given more attention to my studies from the first day itself then I could have scored more marks in my final examination.

- Yes, because I have appeared many examinations, throughout my school days, and HSLC examination was the best examination I have ever appeared in my life till now because I gave my 100% in this examination.
- Yes, I have learnt new words and it has improved my vocabulary.
- It was according to the blueprint so I was able to understand and write well in the examination.
- Because of the teachers' "easy to understand" explanation has helped me to understand the lesson much better.
- Our teachers sincere dedication is greatly appreciated as it has taught me different ways to prepare for my future studies as well.
- Yes, I am satisfied with my performance because I could understand the blueprint procedure and wrote my examination well.
- Yes, because of the efforts of my teachers.

If NO, give reason(s)

- I was not able to catch up due to online classes.
- No, not satisfied because the paper was easy but the pandemic spoiled our study routine for which our matriculation examination preparation was for only 3 months.
- No, because I was too slow in writing English examination so the time was not sufficient for me especially in the writing portion.
- No, not satisfied as I didn't get what I expected because of grammar mistakes in writing and reading section.
- No, because I ran out of time, I couldn't complete all the questions.
- No, I believe that I performed better than I did in my pre boards but I was only one mark away from getting distinction. I believe that if I had worked a little harder I would've scored better.
- No, I expected myself to score way better than that. The teacher taught enough, it was I who wasn't able to perform well.
- Not much as I wasn't able to score the marks I was expecting and moreover, I couldn't get a better explanation on the grammar and writing portion from our teacher.
- There wasn't sufficient time to finish the reading and writing portion. Since, the questions were anonymous to us, it took quite a time to think and write the answers.
- Due to the pandemic, grammar portion wasn't done well as it required class explanation.
- No, because I didn't elaborate enough and wasn't able to finish in time and could not attempt all the questions.

ALT ENGLISH/MILs

If YES, give reason(s)

- Yes, because the blueprint guided us on how to prepare for the paper.
- Yes, I am satisfied with my Alt. English performance, all thanks to my teacher for meeting up with my expectations and lending me a hand with my problems.
- Yes, my teacher made me understand the lessons easily with clear explanations and examples which helped me a lot during my final examination.
- Yes, I am satisfied. I answered almost all questions but due to grammatical errors, spelling mistakes I may have lost some marks.
- I could secure good marks so I'm satisfied though it could have been better.
- Yes, because Alt. Eng is similar to English and the questions answers are almost all same as English.
- Yes, even though I'm very poor in Writing Section like Report Writing, Story Writing, etc . I did my best to write my thoughts.
- Yes, I'm satisfied with my marks. I actually got the same marks as English and I'm happy.

If NO, give reason(s)

- No, I'm not satisfied because the poetry part of the subject was a bit hard to answer and I had to be more abstract while writing.
- I made a lot of mistakes that could have been avoided if I rechecked.
- Could've done better if I had more time.
- No, if only I had paid more attention to the little details, then I wouldn't have made silly mistakes and lost my marks.
- No, the one who is checking is a bit strict. Really disappointed, was expecting to get more than my English marks.
- No, I'm not satisfied because the explanation of the teacher wasn't good enough.
- Grammar part was a bit confusing.
- Am not satisfied because suggestions and the things my friends told which would come in examination maximum didn't come but I was lucky I managed to pass.
- Because I couldn't attempt all the questions that were asked.
- No, because of the pandemic I was not able to study properly. No proper online classes was there and it was hard to study by my own.

SOCIAL SCIENCES

If YES, give reason(s)

- The way my Social Sciences teacher explains and teaches us was fantastic and interesting and we learned it easily.
- I am quite satisfied with my marks because I tried very hard and so my teacher too. She taught the lessons very nicely.
- I love to study this subject because I'm very much interested to study about the society that we are in and also about the present context.
- Yes, but a little bit of disappointment because I was not able to score full marks just because of 1 mark. I should have studied more hard and carefully.
- Yes, because the way my teacher explains is easy to understand.
- Yes , the blueprint helped me a lot.

If NO, give reason(s)

- No, I am not satisfied with my performance in social sciences as I did not study well for the examination and was rather too lazy to study.
- Did not do well in economics portion.
- No, because I made a lot of silly mistakes.
- No, because I didn't add enough points.
- No, because in my examination, I did a very big mistake while writing, mistakenly I forgot to write the 6 marks question.
- No, because our teacher gave us suggestions which did not come not even one question
- No, I could've done better if I prepare beforehand.
- I could have done better if we had regular classes, because of Covid didn't get to learn properly.
- Because I'm not really familiar with years and names.
- There was no proper explanation by the teacher.
- No, because the explanation is boring I could not understand any of the teacher explanation.
- I have much more expectations of getting good marks in social science but I think might have made mistakes.

SCIENCE

If YES, give reason(s)

- Yes, my teacher willingly and happily explained the difficult lessons or the ones which we couldn't understand dozens of times. My teacher also made us do different experiments in the laboratory.
- Yes, absolutely. I am so very happy and very satisfied with my performance in Science because never did I ever expect to top in this subject.
- Yes, I am satisfied with my marks in science because I tried my best in science and scored good marks.
- It was according to blueprint.
- Yes, while writing the examination, I was quite confident and even while studying for it I was doing well. I did my best and I'm satisfied with my marks even though I still think I could have done better.
- Yes, blueprint helped me a lot.
- Yes, because I have worked very hard in the month of January and I am satisfied with my marks.
- Yes, because the teacher is good.
- To be honest, I wasn't expecting that much marks since I wrote all the answers on my own.

If NO, give reason(s)

- No, because it was quite difficult for me.
- No, I could have done better.
- The worst of all, teachers didn't explain the numerical in class.... poor teaching.
- Because most of the questions was there which I didn't study.
- I didn't get good marks and I couldn't finish writing all the answers which I know.
- Definitely 'No' for science. Because, not even a single chapter/topic was taught to the students of class 10th by science teacher in our institution.
- No, because I thought I will score good marks but I failed. Also our science teacher didn't open the textbook even for once during the whole year.
- No, I'm not satisfied because the explanation of the teacher wasn't good enough that I could understand.
- Did not understand the teaching.

- No, I'm not satisfied with my science performance because I'm weak in science and the marks are not upto my expectation.
- No, science we didn't get any blueprint.
- No, because I was unable to understand the questions
- No, because I only studied the notes and skipped the textbook.
- No, because teacher wasn't that good at explaining. It depends on the individual but personally for me, I studied through YouTube and it helped me way more better than my teacher's explanation.
- No, because I memorised the concepts without understanding them.
- While the 5 marks questions came as predicted the other questions were very much unexpected hence losing marks.
- Science is hard to write in own words.
- No. I am weak in diagram. So it was little bit hard for me.
- No, because I couldn't follow the blueprint.

MATHEMATICS

If YES, give reason(s)

- Yes, somehow satisfied but I didn't perform well, left some questions because of time and mixed up the formula.
- Yes, I am satisfied with the marks I scored in mathematics because of my teacher, she taught us every single sum and encouraged us to do well.
- Yes, because I have worked harder and my performance was very good and I got good grades.
- Yes, because if we understand the formula than it's easy.
- Yes, the questions were understandable and sorted properly.
- I had constantly practiced at home with my mom.
- Yes, studying and referring from Blueprint it help me to secure good marks.
- Yes, I'm satisfied. Mathematics is not an easy subject to cover in a week or day so it is very helpful to study consistently.
- The teacher was consistent in his teaching and completed the course earlier and we had a lot of time to practice it more.
- Even though it didn't come as it was told by my teacher, but then, I was able to write because we had practised everything.

If NO, give reason(s)

- I was not able to catch up due to online classes.
- No, because the formulas are confusing.
- No, I am not satisfied with my performance in Mathematics as I did not study well for the examination and was rather too lazy to study.
- I'm very weak because I don't want to study algebra.
- Mathematics is one of my favourite subjects too but when it comes to examination, I always forget everything.
- No, Maths being the subject I struggle with the most, I couldn't find motivation to try to study it.
- No, I waste a lot of time thinking about the answer.
- No, because, I neglected my studies for mathematics. Henceforth, I will look forward to do my best in this very subject.
- No, because I have problem with mathematics and also lack of practice so it became hard to me.

- No, I'm not satisfied because the explanation of the teacher wasn't good enough that I could understand.
- Syllabus not completed.
- No, because I was a bit nervous during the Mathematics examination.
- No, because I wasn't able to complete in time.

Remarks:

Using different methods and strategies, teachers should connect with the students, identify the learning gaps, give remedial teaching to slow learners and encourage them to improve their learning outcomes. Moreover, using the correct teaching practices and strategies make students learn new concepts and empower them with essential life skills. Accordingly, teachers may also do a self analysis based on the responses, which will equip them in implementing the different strategies and approaches to improve overall academic performance. Teachers may kindly take note of the expectations expressed by the students and try their best to meet their expectations.

6. Which question(s) is/are the most challenging one and why?

Response:

English:

- Reading/writing
 - Unseen Passages, Summary of Poem/ Notice, Advertisement and visual input
- Grammar
 - Narration, Voice and Verb

Alt English:

- Writing section as it requires creativity
- Grammar Section for lack of practice
- Prose Section as the textbook was not studied.

All MILs

- Letter writing
- Grammar section
- Literature section for Ao and Lotha

Social Sciences

- Map reading
- Open-ended questions
- Nagaland textbook

Science

- Chemistry
(Chemical equations, Periodic table related questions)
- Physics
(Numerical problems, electricity)

Mathematics

- Geometry
- Mensuration

Note: Common challenging questions mentioned by the students are from the above areas in the different subjects.

Remarks:

Teachers must take note of the above and ensure that special attention is given so that the next batch of students will not face the same problem while sitting for the examination. Questions of Higher Order Thinking Skills (HOTS)/analytical/open ended etc. should also be administered in the internal examinations.

7. *How well do you understand the teaching/transaction of the curriculum in the classroom?*

Responses:

Satisfactory	– 49.8%
Average	– 47.2%
Below Average	– 3%

Remarks:

A classroom consists of students with diverse potentials, abilities and interests and so on. Naturally, when a teacher is transacting the lesson plan, he or she may not be able to cater to all of their individual needs. Thus, there appears a gap in the teaching and learning process. In such a scenario, the teacher can involve the students through activities related to the subject matter. Teachers should adopt various strategies to address the varied needs of the students, should give remedial classes, guide and motivate them to develop the competencies of the students.

8. *How did you prepare for the examination? You studied*

Responses:

Teacher's Notes	– 75.6%
Own Notes	– 18.3%
Guide books	– 3.2%
Internet	– 3%

Remarks:

Self learning should be encouraged along with experiential learning so as to discourage rote memorization as it stunts the development of critical thinking skills, leading to lack of creativity as well as problem solving skills.

9. *What are some of the things that the teachers can or should do differently in the classroom? Give your opinion.*

Responses:

- A teacher must understand the student's weakness and motivate them.
- Teacher should give equal importance to all/ impartial attitude– weak or bright students.
- Teacher should give more detailed explanations, interact more with students.
- Conduct more tests-weekly or monthly.
- Teaching from text book and supplying notes simply is quite boring but if the teachers teach in different ways by doing practical experiments/activities or showing pictures/ videos/slide projections for better understanding will be better.
- Teachers can include topics which are little out of the textbook, to give good explanation so that we can understand and write by our own.
- In my personal opinion, a teacher should be approachable and friendly enough for the students to unhesitatingly look out for teacher for better communication and understanding between the two.
- The teachers should focus a little bit in science practical. If they do that it will really help for those students who are going to take science in class 11 & 12.
- We should be taken to smart classes as visual learning is very good for understanding the concepts.
- Every teacher's teaching method is different so I cannot generalize my opinion but one thing I believe every teacher should practice is letting the students write their own notes.

- Teachers should give equal opportunities to all students, treat all students equally, sometimes the weaker students feel neglected because teacher's favourites are always the bright students.
- Teachers should bring life to the subject and make learning fun.
- One thing that the teachers should do differently in the classroom is to communicate directly or connect to students individually.
- To give good explanation so that we can understand and write by our own.
- They should give attention to every student instead of some few students and it is very common in every school.
- Shouldn't let the students feel bored of the subject that he/she teaches.
- Friendly communication is important between teachers and students so we can be free to ask any questions.
- First and foremost, teachers should be more interactive with the students to know them and should motivate instead of de-motivating the students.
- The teachers should not rush to finish the chapters because when they are rushing, we are not able to catch up to their pace and we are left confused.
- Teachers should make the classes interesting. In the sense like explanation should be done in a way that it is fun not boring. They should make the class interactive and interesting.
- First of all, they should be friendly with students so that the students can ask the doubts without any fears. And they should try their best to give the explanation.
- In my opinion, the school authorities should bring well trained teachers as the students are not able to understand some teachers' explanation.
- It will be good if they twist some question in school examinations so that it will be easier in final examination.
- According to me, a teacher should maintain his profession. He should know how to handle the children because everyone has different learning ability, so a teacher must know every child individually.
- The teacher must give more attention to the weak students.
- More extra questions should be taught, and students should be taught in a way where they would be able to write their own answers in terms of any extra notes.
- Using projector for better understanding.
- Having more discussions/conversation about the lessons.
- Teachers should explain things out of the box to help students understand concepts properly.

- Homework/Tests should be regulated so that there is a balance in the works assigned to students at any particular time.
- Teachers should revise chapters or topics which are tough.
- Teachers should make learning fun and also ask viva at regular intervals because at times, due to class test pressure and homework, students don't enjoy learning at all.
- Teachers should teach in different ways and methods so that the concepts are made clear.

Remarks:

Teachers should hear the voice of the students to create positive impact in their lives. Focusing on the strengths of the students rather than weaknesses, connecting their school work to something they are passionate about, valuing their efforts, assisting them in better understanding, are some ways teachers can implement to motivate and create an encouraging study environment.

10. *Any lesson learnt from this examination that you will do differently in your next examination?*

Responses:

- Work hard from the very beginning, study more.
- Time management/ Should not waste time especially in the examination hall.
- Study smart/study the textbook.
- Stress on hard subject and clear all doubts.
- Prepare own notes and be thorough with the textbook content.
- To be more focused and less stressed.
- Yes, I have learnt many things from this examination and I will try to study textbook and try not to depend on notes.
- I will work extra hard and try to do better in whichever subjects I'm lagging behind. And to be attentive in class.
- Extend study hour since only then we can compete with others. Further try to follow the points below-
 - Hard work
 - Time management
 - No procrastination
- Not to only depend on teachers notes but framing own answers.
- To study the textbook more.

Remarks:

Students must carefully categorise important topics, plan a daily schedule to stay focussed, understand the concept and the subject matter with clarity, frame questions and practice writing skills, which will help them in retention of the concepts, thereby aiding in their preparation process.

The valuable experiences of their seniors can be shared with the present batch of students in order to help them in their preparation.

HIGHER SECONDARY SCHOOL LEAVING CERTIFICATE (HSSLC) EXAMINATION 2022

The following analysis is based on the responses received from 367 respondents/ students from the survey conducted on the HSSLC Examination 2022 covering 14 districts.

1. *Did the teacher inform you about the design of question papers of the different subjects in the classroom?*

Response:

YES – 87.7%

NO – 12.3%

Remarks:

Acquainting the students with the design and pattern of question paper will definitely help the students to do better in the Board Examination. Hence, every subject teacher should make it a point to enlighten their students about the design of the question paper. It will also be good if the teacher apprise the students on the length of answers for the different marks.

2. Were you made aware of the Blueprint of the question paper by your teacher?

Response:

YES – 92.4%

NO – 7.6%

Remarks:

The objective of disclosing the Blueprint is to familiarize the students with the pattern of the forthcoming examination questions as such the students should not be deprived of this benefit.

3. Were you able to understand the Blueprint?

Response:

YES – 92.9%

NO – 7.1%

Remarks:

The students should be guided to understand the Blueprint.

4. Did the Blueprint help you to perform better?

Response:

YES – 79.8%

NO – 20.2%

Remarks:

The students should be made aware of the benefits of understanding the Blueprint.

5. *Are you satisfied with your performance? Yes/No give reason*

LANGUAGES

If YES, give reason(s)

- Satisfied with my performance because I prepared well.
- Blueprint helped me score more marks.
- Teachers' explanation and teaching helped me to score good marks.
- I was able to write my own notes without depending on teachers class notes which helped me to score better marks.
- I found the question paper quite easy.
- Study hour in the school helped me to prepare well.
- Despite the incompleteness of syllabus in class, I was able to do well and get good marks.
- I am satisfied with the type of questions asked.
- I followed Board's question pattern.

If NO, give reason(s)

- I did not prepare well. I regret that I didn't study well.
- I did not get enough time to read the novel and drama.
- Teachers did not complete the syllabus.
- I found the Questions were too tricky and hard.
- I did not understand the explanations in class.
- I am not satisfied with my marks.
- Grammar topics were not thoroughly covered in the class by the teachers.
- I think I could not score good marks in the writing section because the teacher did not do many of the items with us in the classroom.

HUMANITIES

If YES, give reason(s)

- Yes, I'm very satisfied with my performance. I've followed the question pattern laid down by the Board and also took account of the important questions given by my teachers.
- Yes, quite satisfied because I was able to write the answers on my own.
- Yes, because the blueprints helped me a lot during the examination.
- Yes, because of enough time to prepare for the examinations and the teaching method used by the teacher (presentations, detailed explanations) helped in grasping a better hold of the subject.
- With the help of the teachers and the Blueprint, I was able to study accordingly and prepare for the examination.
- Yes, because I only wrote what I understood and the marks are satisfying according to my performance.
- Yes, I'm satisfied with my performance because with little extra efforts and my teacher's help I could score well.
- Able to write on my own without depending on class notes which helped to score better marks.
- Though the syllabus could not be completed in the class, I was able to perform well and get satisfactory marks.

If NO, give reason(s)

- No, not really. I could have performed better but I could not manage my study hour well.
- No, I'm a slow learner.
- Due to online classes and Blueprint, the teachers took it lightly and fail to give us quality education.
- I'm not satisfied because the classroom teaching transaction is unsatisfactory.
- No, because I couldn't manage my time.
- Syllabus was not completed and as a result I couldn't write well due to less knowledge.
- Couldn't score well because of mistakes committed while answering a question that carries 8 marks.
- No, couldn't understand the class explanations.

- No, because I forgot some topics and should have revised more.
- I didn't go through the textbook and the important questions suggested by our teachers.
- I am not satisfied with my performance because I was unclear with the definitions and the meanings.
- Because I studied from previous question papers.
- It was difficult to understand the blueprint.
- No, notes were not provided well. It was hard because of not having proper notes.

SCIENCE

If YES, give reason(s)

- Yes, I could perform well because the expected questions came in the examination.
- The blueprint and change of design of paper helped me score better marks.
- Few questions were beyond my expectations but I am satisfied with my marks.

If NO, give reason(s)

- No, I couldn't manage my time and I was unable to complete/attempt all the questions asked.
- I feel the teachers could have explained the concepts of the lessons more thoroughly in the class so that I can perform better.
- No, I could not give my best during examination, also I wasn't guided properly in the class on conceptual understanding and problem solving skills, etc.

Remarks:

Teachers may do their own analysis basing on the comments available and guide their students accordingly. Teachers should not leave out any topic/chapter. Every lesson should be covered/explained in the classroom and students should have the clarity of the topic/subject matter.

6. Which question(s) is/are the most challenging one and why?

LANGUAGES

- Drama and Fiction /Long Reading Text
- Reading
 - Note making and summarizing (English)
- Grammar
 - Idioms and Phrases (English)

HUMANITIES

- Failing to remember and recall the Correct dates and name of particular events or Person.
- One reason stated by the students is that the explanation in the textbook is not clear.
- This could be taken care of by better explanation in the classroom teaching learning transaction.
- Having less to write in descriptive type questions due to insufficient knowledge of the subject content.
- Failing to recall and remember names and dates of a particular event and person.
- Failing to identify one Revolt with the other.
- Map portion also poses a challenge to match the events and the place of event that took place.
- The main challenge faced by the students is remembering the meanings and definitions.
- Failing to correctly identify Consequences, Features, similarities and differences.
- One of the main challenges faced by the student is on the topic of Psychotherapy, its scope and its relationship.

SCIENCE

- I could not attempt questions where I had to label diagrams and explain in Biology paper.
- In Zoology, evolution chapter, I found it difficult to write the answers as I did not go through the textbook thoroughly.
- As for genetic portion, I found it difficult to explain the cross of inheritance of haemophilia, because I did not practice the steps of crossing.
- Difficulty in solving numerical problems and derivations in Physics.

- Unable to write chemical reactions correctly in Chemistry.
- In Physics and Chemistry, I have difficulty with problem solving questions/ derivations/chemical reactions etc
- In Mathematics, I found calculus portion was the most challenging or difficult to understand.
- Probably because of the vast topics in calculus, I neglected calculus portion which let me lose marks.
- Integrals and differential equations portions in Mathematics were very challenging for me.

Remarks:

As per the reasons stated by the students, lack of practice and preparation on the part of the students has become the main challenge.

7. How well do you understand the teaching/transaction of the curriculum in the classroom?

Responses:

Satisfactory	– 51.3%
Average	– 46%
Below Average	– 2.7%

Remarks:

Almost fifty percent of the respondents rating the curriculum transaction in the average category is a wakeup call for the teachers and the institutions to retrospect the teaching learning activities happening in the institution. Teachers should adopt strategies and best practices/methods.

8. How did you prepare for the examination? You studied.

Responses:

Teacher's Notes	– 67.2%
Own Notes	– 26.5%
Guide books	– 3.8%
Internet	– 2.5%

Remarks:

The spoon feeding culture should be replaced with more of self/experiential learning and encourage the students to express their ideas freely to develop their abilities.

9. What are some of the things that the teachers can or should do differently in the classroom?

Give your opinion.

Responses:

- A teacher must adapt to the learners' need.
- Teachers should consult the students' opinions sometimes and also should help us develop our skills.
- Experiment to see what help their students learn best.
- Conduct tests twice or thrice in a week.
- Bring the subject to life, making it more interesting.
- I personally would be grateful if the teachers were more innovative in terms of teaching by not just sticking to the old method of teaching but by coming up with more fun and interesting ways to teach.
- I guess it would be better if the students prepare some of the notes by themselves as they would be able to refer the books for better understanding where it should be strictly checked.
- According to my opinion, the teachers should give proper explanation on which the topic they are explaining so that the students might be able to catch up and understand the topic he/ she is explaining.
- Teachers should give more opportunities and platform to students to have a group discussion.
- Teacher must have different teaching methods basing on the students needs because some students are slow learners and some are fast learners. There are also some handicapped students so teach accordingly.
- I think it would be better if we are given regular test after the chapters are done so that we can learn atleast 1(one) answer per day and also to keep constant touch with the books especially for the weak students.
- I feel the teachers should give more importance to the below average students so that they can catch up with the students and also the teachers should not give many assignments or test at one go.
- Some of the things that teachers should do differently in the classroom are to use maps, flow charts, or digital materials, etc.
- Teachers should make a good connection or interaction with students so that students won't feel uncomfortable or uneasy when it comes to asking about doubts or any kind of curriculum or any activity.

- Teachers should give more class test, class work, homework. And the teachers should know how to understand the students, not always on lesson (sharing topics outside lesson)
- Must believe in students' potential, understand the students, and inspire the students.
- Give opportunities to every student instead of favouring some and also to help the student to understand the concept instead of giving notes and telling them to remember those and memorize it.
- Apart from classroom explanation, the teachers should also interact with the students personally (one to one, whenever they are free).
- *Doing Classroom activities. *Power point presentation. *Inviting students to give feedbacks. It will help them know where they're lacking and also improve. *Trying new learning methods.
- Listen to the students and encourage and push them to achieve higher standards. Also since all the students are not same they should be able to differentiate and teach them accordingly.
- According to me, teachers should teach in a more friendly and interactive way so that the students feel more comfortable and be more interested in learning that particular subject.
- The teachers are doing good in their own ways. In my opinion, it would be very nice of the teachers if they could guide us better on how to be self sufficient in the future.
- Give the students more opportunities to explain the chapters or topics from their point of view, and correct them or give feedbacks. And more group discussions, that's a must.
- Teachers must create an environment where every student will have the zeal, interest and curiosity to learn and by applying different ways of teaching like group activities, debates, etc.
- Most importantly, they should instruct or guide the students about the tips and the right way for appearing the examinations(in the sense letting them work in a smart way).
- They must not keep and focus only on tuition but must be responsible & teach enough to let the students learn as much as they can in the classroom .
- The teacher should be more open minded to every student and not focus only on the bright students but should give equal importance and treatment to all.
- According to my opinion, activities in class and school can make the individual achieve more confidence and also refresh our ability.
- Teacher should explain taking example of our surroundings.

- There are times when some teachers simply read the textbook without actually explaining the context which is not so helpful for us students.
- A teacher can inspire the students to love learning. They can go beyond the syllabus. They should listen to the grievances of the students.
- The teachers can conduct quizzes which will create a fun environment as well as the students will also learn while enjoying.
- Teacher should come over to students' seat and listen to the students' doubts since most of the students are shy.
- It would be great if the teachers could teach us outside the box, not just go through what is written in the textbooks.
- As for me, every subject teachers should do revision classes before the examination which will help the students.
- The things that the teachers can or should do differently in the classroom would be teaching holistically.
- According to me, the teachers should let the students make their own notes for their better understanding.
- The teacher should focus more on developing student's understanding ability and not just memory power.
- Teachers could utilize variety of technologies to make sure the students learn the concepts well.
- Implement more practical rather than theory and satisfy the curiosity of the fresh minds.
- Improve methods of teaching instead on emphasizing more on uniform, haircuts etc.
- Sometimes teachers can give us career guidance.
- Give personal mentoring, Visual explanation/More pictures slide shows, Interactive class, Practical classes, more activities, etc.

Remarks:

There are many takeaways in the opinions shared. Teachers should hear the voice of the students to create positive impact in their lives.

10. Any lesson learnt from this examination that you will do differently in your next examination?

Responses:

- I will go for revision multiple times in my next examination.
- I should prepare myself a little bit sooner before the examination and ask my doubts and approach my teacher and most importantly to not be lazy and to work hard.
- From this examination, I learnt a lot of things which helped me to study and understand the importance of the blueprint. I will also do as the same in my next examination
- Yes, I've learnt a lot of things from this examination, say like, I feel I can give more effort and also I shouldn't take anything for namesake because only for 1% I couldn't get in top position.
- The lesson which I've learnt from this examination is that I will be well prepared in advance and I won't study at the last moment I'll be well prepared in advance as being a student.
- Till my 12, I was spoon fed by teachers and from now I have to depend on myself, prepare my own notes and give more effort.
- Yes, I learnt a lesson, at the end of the day you can't regret saying that I should have studied more, but instead try to put more efforts next time after all it's all about how u think.
- I have learnt to be more sincere and to value time, to be more attentive towards my studies early on before the examinations and to make a habit of not just relying on my teacher's notes.
- Yes, I have learned to believe in myself and to prepare in advance etc. and to make notes on my own by listening to the lectures and not only depending upon them for notes.
- Yes, I learnt that I should try to study more and seek more guidance on the topics learned and not shy away from teachers help and also to try to make a study routine properly.
- Yes! Many lessons I've learned through this HSSLC examination is that we must be prepared and be ready from the beginning itself and not pending our duties as a student.
- Yes, the things I learnt was to do advance preparation and study every important questions that the teachers give because it helped me a lot during the HSSLC examination.
- Yes, I learnt that I should always be ready with my lessons.

- The lesson I have learnt from this examination is that if I have worked a little more harder I would've got better marks and also stop keeping things for later.
- What I have experienced while giving examination is I must not rely much on teacher notes and also I should find out important questions from my side as well.
- Yes, I didn't study from the very first and waited for the 11th hour and regretted a lot, so now I'm planning to give effort from now on.
- The lesson I learnt is that smart working and hard working goes hand in hand so in the next examination I'll be studying smartly and also hardly.
- I'll try another method by not only referring the teachers notes but also search some more on my own and put more efforts than last year.
- I have learned the need of time management. So, in the upcoming examination, I would manage my time by writing faster than the earlier examination.
- To be pre- prepared before examinations to be productive everyday to write notes on time to learn in advance before the teacher explains.
- I learnt that listening to teacher's explanation in class is very helpful especially in examination, it helps us to write by our own too.
- From my view point, I will definitely note down the bullet points and clarify my doubts before any examinations takes place.
- Read the textbook and don't always depend on teachers' notes but have creative mind to elaborate and write on our own.
- The lessons I learnt from this examination is to make a study table and be disciplined to maintain the study schedule.
- We must study before hand, and also maintain our health. So that nothing will go wrong during the time of examination.
- Yes, I learnt many things in this examination First of all I learnt that never skip any question while reading.
- Late night preparation is not an option but a choice you can change by studying from the very beginning.
- I think I need to really work hard for my coming days because I regret a lot and this regret hurt most.
- Yes a good life lesson where it says: "You either suffer the pain of discipline or the pain of regrets".
- This examination has taught me not to be lazy, keep track of the time and be in touch with my books.
- I learnt that I should cover up the syllabus as quick as possible and not keep it for the eleventh hour.

- I should not neglect any question be it hard or easy. Everything is important.
- I have learnt that I should write my answers a little more catchy than before.
- I learnt that I should read textbook more and depend less on teachers' notes.
- We should also acquire knowledge through various sources in our preparation.
- Yes, attending my classes attentively will greatly affect my performance.
- Yes, I won't refer to guide book and I will work hard on my spellings.
- I would increase my writing speed and write with better handwriting.
- I will try to remain calm and recollect what I've learnt.
- Things are really competitive and we should work hard.
- Don't refer notes from other schools, study your own notes.
- Yes, that nothing is impossible when one is determined.
- Never waste time, study daily, make daily study routine.
- Time management and never study selected questions.
- Always do your best so that you won't regret later.
- Try to understand instead of memorizing.
- I would not stress and panic in the next examination.
- To read the questions properly.
- Yes, one mark also matters.

Remarks:

These are words of wisdom from the students who learnt through experiences. It may kindly be disseminated amongst the student community for enlightenment.

